

Tahfiz Al-Quran home learning Guidelines
A special programme during COVID 19 Pandemic
Al-Mizan School and London East Academy

Introduction:

Tahfiz Al-Quran (the memorisation of the holy Quran) is significantly important curriculum at our schools. It is generally taught and assessed individually with individualised programme and targets. Each student is assigned with a dedicated Tahfiz teacher who is in-charge for the student's entire Tahfiz programme.

Due to school closure during COVID 19, each Tahfiz student might have to experience a long term gap in communication with his/her dedicated Tahfiz teacher which can potentially lead in to a negative impact in his/her Tahfiz progress. In order to minimise any decline in their Tahfiz progress, we are publishing these important guidelines for all our Tahfiz students and parents. We pray that these guidelines will be beneficial for our students and parents Insha'Allah.

Some key Guidelines:

- Our detailed Tahfiz structures are written step by step at the beginning of our Tahfiz record book, please read them for a better and clear understanding of our Tahfiz curriculum.
- It is essential to have a dedicated Tahfiz teacher for each Tahfiz student. During the period of school closure, it will be very beneficial if someone can act as an interim Tahfiz teacher. The interim Tahfiz teacher can either be
 - a) a private tutor who will be tutoring online or
 - b) someone within the household who is an expert in Tahfiz or
 - c) someone within the household who is not an expert in Tahfiz but still can monitor the child while he/she reads. Any interim Tahfiz teacher needs to follow our guidelines.
- If a child completes any new Juz/Ajza with an interim Tahfiz teacher within our guidelines, then the child does not have to repeat the new Juz/Ajza upon return to the school. However, the child must pass the Juz revision test on those Ajza before advancing to the next Juz.
- Extra care has to be taken to look after the revision for any child who has memorised 3 Ajza or more. They must continue revising their entire revision in correct order and not randomly.
- All lessons must be recorded in the record book and it should be signed by the interim teacher.
- In order to make continued improvements in Tajweed and recitation, each child is advised to listen to any of the following Shuyookh for about 10 minutes every day.
 - a. Sheikh Al-Husari
 - b. Sheikh Al-Minshawi
 - c. Sheikh Al-Hudhyfi
 - d. Sheikh Al-Basfar
 - e. Sheikh Ash-Shuraim

Guidelines on daily routine:

- We have made 6 groups according to children's current position and not according to their ability.
- We have made a table for each group where we can see how much time is expected from each child in each group on each day. We can also see a complete routine for all the lessons from Monday to Friday.
- Please find which table is appropriate for your child and try to follow the complete routine of your child's table. This is a general guideline only so your child might want to do more than this or even less than this.
- We have intentionally left Saturday and Sunday blank so that children and parents can also choose other priority lessons.
- Please note that consistency in work will be much more important than the daily quantity.

Table 1: Qaidah

	1st Lesson	Time to spend	2nd Lesson	Time to spend
Monday	5-7 Lines	45 Minutes	5-7 Lines	45 Minutes
Tuesday	5-7 Lines	45 Minutes	5-7 Lines	45 Minutes
Wednesday	5-7 Lines	45 Minutes	5-7 Lines	45 Minutes
Thursday	5-7 Lines	45 Minutes	5-7 Lines	45 Minutes
Friday	5-7 Lines	45 Minutes	5-7 Lines	45 Minutes
Saturday				
Sunday				

Table 2: Juz 30 reading by looking

	1st Lesson	Time to spend	2nd Lesson	Time to spend
Monday	6-8 Lines	50 Minutes	6-8 Lines	50 Minutes
Tuesday	6-8 Lines	50 Minutes	6-8 Lines	50 Minutes
Wednesday	6-8 Lines	50 Minutes	6-8 Lines	50 Minutes
Thursday	6-8 Lines	50 Minutes	6-8 Lines	50 Minutes
Friday	6-8 Lines	50 Minutes	6-8 Lines	50 Minutes
Saturday				
Sunday				

Table 3: Memorised 0-2 Ajza

	1st Lesson	Time to spend	2nd Lesson	Time to spend
Monday	New Lesson 6-8 Lines	1 Hour	Revision 1 Quarter	1 Hour
Tuesday	New Lesson 6-8 Lines	1 Hour	Previous: Recent 4 pages	1 Hour
Wednesday	New Lesson 6-8 Lines	1 Hour	Revision 1 Quarter	1 Hour
Thursday	New Lesson 6-8 Lines	1 Hour	Previous: Recent 4 pages	1 Hour
Friday	New Lesson 6-8 Lines	1 Hour	Revision 1 Quarter	1 Hour
Saturday				
Sunday				

Table 4: Memorised 3-10 Ajza

	1st Lesson	Time to spend	2nd Lesson	Time to spend
Monday	New Lesson 6-10 Lines	1 Hour	Revision 1 Quarter	1 Hour 15 Minutes
Tuesday	New Lesson 6-10 Lines	1 Hour	Previous: Recent 4 pages	1 Hour 15 Minutes
Wednesday	New Lesson 6-10 Lines	1 Hour	Revision 1 Quarter	1 Hour 15 Minutes
Thursday	New Lesson 6-10 Lines	1 Hour	Previous: Recent 4 pages	1 Hour 15 Minutes
Friday	New Lesson 6-10 Lines	1 Hour	Revision 1 Quarter	1 Hour 15 Minutes
Saturday				
Sunday				

Table 5: Memorised 11-29 Ajza

This group might need longer time to prepare their revision so 1.5 hours are allocated.

	1st Lesson	Time to spend	2nd Lesson	Time to spend
Monday	New Lesson 10-15 Lines	1 Hour 30 Minutes	Revision 1 Quarter	1 Hour 30 Minutes
Tuesday	New Lesson 10-15 Lines	1 Hour 30 Minutes	Previous: Recent 5 pages	1 Hour 30 Minutes
Wednesday	New Lesson 10-15 Lines	1 Hour 30 Minutes	Revision 1 Quarter	1 Hour 30 Minutes
Thursday	New Lesson 10-15 Lines	1 Hour 30 Minutes	Previous: Recent 5 pages	1 Hour 30 Minutes
Friday	New Lesson 10-15 Lines	1 Hour 30 Minutes	Revision 1 Quarter	1 Hour 30 Minutes
Saturday				
Sunday				

Table 6: Memorised 30 Ajza

This group needs to prepare 2 Quarters for each lesson so each day they can complete 4 Quarters which equal 1 Juz. If not possible then it must be at least 1 Quarter for each lesson so 2 Quarters for the day.

	1st Lesson	Time to spend	2nd Lesson	Time to spend
Monday	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes
Tuesday	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes
Wednesday	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes
Thursday	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes
Friday	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes	Revision 1 Quarter or 2 Quarters	1 Hour 30 Minutes
Saturday				
Sunday				